

La siguiente es una muestra del informe de calificaciones que recibieron los padres por la participación de los estudiantes en la administración de la Prueba de Ciencias Basada en Objetivos Específicos (CRT) del 2017. A continuación, se incluye información adicional para ayudarle a interpretar la aptitud académica de su hijo en las pruebas acumulativas como parte del Sistema de Evaluaciones Específicas del Distrito Escolar del Condado de Clark (CCSD).



NEVADA

Student Assessment System

End of Course Examinations

Student Report

Student:

Grade:	State Student ID: :	District: Clark
Birth Date:	School:	Test Date: Spring 2017

Achievement Levels

Grade	Level 1: Minimal Understanding	Level 2: Partial Understanding	Level 3: Proficient	Level 4: Advanced
SCIENCE				✓

Achievement Level Descriptors

Level 1 - The student has not met the achievement standard and requires substantial and significant improvement to demonstrate the knowledge and skills needed as preparation for success in college and/or career after high school.

Level 2 - The student has minimally met the achievement standard and may require specific and targeted improvement to demonstrate the knowledge and skills needed as preparation for success in college and/or career after high school.

Level 3 - The student has met the achievement standard and has demonstrated progress toward mastery of the knowledge and skills needed as preparation for success in college.

Level 4 - The student has exceeded the achievement standard and has clearly demonstrated the knowledge and skills needed as preparation for success in college.

How Student's Score Compares

Scale Score	Level 1	Level 2	Level 3	Level 4	
Student	602				
School*	411				
District*	419				
State*	423				
	100	400	450	514	750

* A mean score is the average score calculated by adding the score values, dividing by the number of values, and rounding to the nearest whole number.



Guía:

- Se proporciona la información y el **Nivel de Aptitud** general del estudiante en la primera página del informe.
- Las **Descripciones de los Niveles de Aptitud** indican si su hijo ha logrado dominar los Estándares de Ciencias de Futuras Generaciones (NGSS).
- Cómo Se Comparan los Puntajes de los Estudiantes** ilustra que tan bien se desempeñó su estudiante en comparación con otros estudiantes en la misma escuela, dentro del Distrito y en todo el estado.



About the Nevada Science Criterion-Referenced Test (CRT)

What is the CRT?

The Science CRT is one part of Nevada's statewide assessment program. All public school students in grades 5 and 8 must participate in this program. The Science CRT is administered at your student's school once a year in the spring.

Why do your student's CRT scores matter?

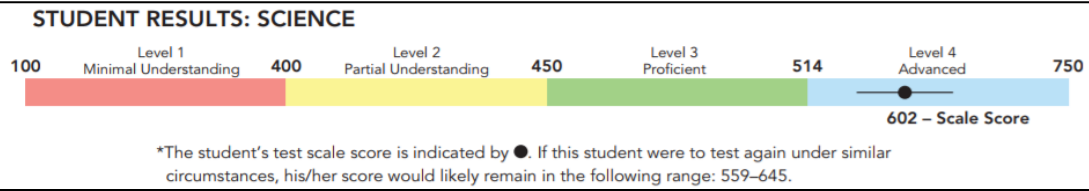
The Science CRT is taken by all students in your student's

grade across Nevada, so the results give the unique opportunity to compare your student's scores to the learning expectations in a fair and valid way. Such information can help teachers find the best ways to support your student's learning and can help schools identify the best ways to teach and help all students make progress.

Remember, since the Science CRT is only one test of your student's knowledge and skill in school, you need to consider other information, such as grades and schoolwork, to gain a complete picture of how well your student is learning and preparing for the next grade.



Para información en español visite http://www.doe.nv.gov/Assessments/Resultados_en_Espanol/



REPORTING WITHIN THE THREE DIMENSIONS

Dimension	Reporting Category Description	Below Standard	Near Standard	Above Standard
1. Science and Engineering Practices	Reasoning: The student demonstrates an ability to think in a logical and process-oriented way by analyzing and interpreting information. The student can use reasoning skills to form arguments, draw conclusions, and make inferences.			✓
2. Disciplinary Core Ideas (Including Engineering Design)	Earth and Space Science: The area of science related to Earth, its systems, and the universe. Earth science includes concepts such as the structure, age, and origin of Earth, how Earth systems work and interact, the effects of human activities on Earth systems, and similar concepts related to other objects in our solar system.			✓
3. Crosscutting Concepts	Systems and System Models: The student demonstrates an understanding of how individual parts of a system work independently of each other to achieve a common goal. The student can communicate how systems are organized and are affected by change, and can provide models of systems in the natural world.			✓

Guía:



Esta sección describe qué es la CRT, cuándo se administra y por qué es parte del programa de evaluaciones de Nevada.



Vea esta página web para la traducción en español del informe de calificaciones de ciencias.



La sección de **Resultados del Estudiante** de cada área de contenido indica dónde se encuentra el Puntaje Escalado dentro de un Nivel de Aptitud. El Puntaje Escalado es una medida del progreso del estudiante en cada examen.



La sección **Informando Dentro de las Tres Dimensiones** proporciona afirmaciones generales que identifican un grupo de destrezas y conocimientos por el cual se mide a los estudiantes. El rendimiento de los estudiantes en cada dimensión se identifica como **inferior**, **se acerca** o es **superior al estándar**, lo cual indica si el estudiante cumplió las expectativas de NGSS.

Para más información sobre Nevada Ready Student Assessment System, por favor visite el sitio web del Departamento de Educación de Nevada en www.doe.nv.gov/assessments.